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**DAV PUBLIC SCHOOLS, ODISHA  
ANNUAL EXAMINATION (2025-26)**

- Please check that this question paper contains 7 printed pages.
- Set number given on the right hand side of the question paper should be written on the title page of the answer book by the candidate.
- Check that this question paper contains 10 questions.
- Write down the Serial Number of the question in the left side of the margin before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed 15 minutes prior to the commencement of the examination. The students will read the question paper only and will not write any answer on the answer script during this period.

**CLASS –IX**

**SUB: ENGLISH COMMUNICATIVE (101)**

**Max. Marks: 80**

**Time Allowed: 3Hours**

**General Instructions:**

1. This question paper is divided into **FOUR** sections: A, B, C, D.

Section A: Reading

20 marks

Section B: Writing

24 marks

Section C: Grammar

10 marks

Section D: Literature

26 marks

Separate instructions are given with each section and question, wherever necessary.

2. All questions of a particular section must be attempted in the correct order.

3. Do not exceed the prescribed word limit while answering the questions.

**SECTION – A (READING SKILLS) [20Marks]**

**(10)**

- 1. Read the passage carefully.**

1. The resurgence of interest in traditional board games is a fascinating counter-trend in an increasingly digital world. While video games and online entertainment dominate, more people are rediscovering the tactile joy and social interaction offered by classic tabletop experiences. This growing appeal highlights a desire for tangible connections and unplugged leisure in an era of constant virtual engagement.
2. One of the primary attractions of board games is their ability to foster genuine social interaction. Unlike online gaming, which can often be isolating despite multiplayer features, board games require face-to-face communication, negotiation, and shared laughter. They create opportunities for families and friends to bond and engage in friendly competition, and build lasting memories away from screens. This direct engagement strengthens relationships and enhances communication skills.
3. Furthermore, board games offer significant cognitive benefits. Many games demand strategic thinking, problem-solving, and critical analysis. Players must plan several moves ahead, adapt to

changing circumstances and make decisions under pressure. Games like chess, Settlers of Catan or even complex cooperative games like Pandemic, stimulate the brain, improve concentration and enhance logical reasoning abilities across all age groups.

4. In addition to social and cognitive advantages, board games provide a much-needed break from digital overload. The absence of notifications, endless scrolling and screen glare allows for a more focused and relaxing experience. This 'digital detox' can reduce eye strain, improve sleep quality, and alleviate the mental fatigue associated with prolonged screen time, contributing positively to overall well-being.
5. The accessibility of modern board games also contributes to their popularity. The market offers a vast array of genres and complexities, catering to diverse interests and skill levels, from simple party games to intricate strategy epics. Online communities and local game stores have also made it easier for enthusiasts to discover new games, connect with fellow players and participate in organized events.
6. Ultimately, the renewed enthusiasm for board games reflects a collective yearning for simpler, more engaging forms of entertainment that prioritize human connection and mental stimulation. They serve as a refreshing antidote to the digital realm, offering a unique blend of fun, learning, and genuine camaraderie that enriches personal lives and strengthens communities.

**Answer the following questions, based on your reading of the passage above.**

- i. Why is the resurgence of interest in traditional board games described as a 'fascinating counter-trend' in paragraph 1? (1)
- ii. According to paragraph 1, the growing appeal of board games highlights all of the following EXCEPT a desire for: (1)
 

(a) tangible connections	(b) constant virtual engagement
(c) unplugged leisure	(d) tactile joy
- iii. Complete the following by selecting the correct option from those given in the brackets. (1)  
Board games primarily foster \_\_\_\_\_ (digital/genuine) social interaction. (Paragraph 2)
- iv. Select the option that is True from (a)-(c) given for what the phrase, 'much-needed break' suggests in paragraph 4. (1)
 

(a) Board games offer continuous digital interaction.	(b) Playing board games requires constant screen time.
(c) Board games provide a necessary escape from excessive digital exposure.	
- v. Complete the analogy by selecting one of the two correct options (a), (b) (1)  
Chess: strategic thinking:: \_\_\_\_\_ : \_\_\_\_\_ (Paragraph 3)  
(a) digital overload: improved sleep (b) Pandemic: problem-solving
- vi. Why do board games offer significant cognitive benefits? (Paragraph 3) (2)
- vii. Mention the main idea of paragraph 2. (1)

Paragraph-2	Paragraph-4
	Board games help reduce digital overload.

- viii. How does the accessibility of modern board games contribute to their popularity? (Paragraph-5) (2)

**2. Read the passage carefully.**

1. Macronutrients commonly referred to as macros, play a crucial role in the dietary needs of Indian teenagers, supporting their growth, development and overall health. These macronutrients include carbohydrates, proteins, and fats, each serving distinct functions in the body. Carbohydrates are the (10)

primary energy source for teenagers, providing fuel for daily activities and supporting brain function. Healthy sources of carbohydrates in the Indian diet include whole grains like brown rice, whole wheat bread, and millets. According to the Indian Council of Medical Research (ICMR), adolescents should derive 55-60 % of their daily calorie intake from carbohydrates to meet their energy needs effectively.

2. Proteins are essential for muscle growth, repair, and immune function. Teenagers undergoing growth spurts require adequate protein to support skeletal development. Good sources of protein in the Indian diet include lentils, beans, dairy products like milk and yogurt, eggs and lean meats like chicken and fish. The ICMR recommends that adolescents consume around 15-20% of their daily calories from protein-rich foods.
3. Fats are vital for hormone production, absorption of fat-soluble vitamins (A, D, E, K), and providing long term energy storage. Healthy fats, such as those found in nuts, seeds, avocados, and vegetable oils like olive oil, should constitute about 20-25% of a teenager's daily caloric intake. It's essential to emphasize the consumption of unsaturated fats while limiting saturated and trans fats to promote heart health.
4. Balancing these macros is crucial for maintaining optimal nutrition and supporting overall health in Indian teenagers. Variability in diet due to regional differences should be considered, ensuring access to diverse sources of micronutrients to meet dietary requirements effectively. By focusing on balanced nutrition that includes adequate carbohydrates, proteins, and healthy fats, teenagers can support their growth and development while fostering long-term health and well-being.

**Answer the following questions, based on your reading of the passage above.**

- i. Complete the following sentence appropriately. (1)  
The ICMR recommends that adolescents consume around \_\_\_\_\_ of their daily calories from protein-rich foods.
- ii. Design a balanced daily meal plan for an Indian teenager based on ICMR macronutrient recommendations. (1)
- iii. State whether the statement given below is True or False. (1)  
The ICMR recommends that adolescents derive 20-25% of their daily calories from carbohydrates.
- iv. In the following sentence, substitute the underlined phrase with an appropriate word from the passage. (Paragraph 1) (1)  
A balanced diet is extremely important for the healthy growth of adolescents.
- v. Fill in the blank with the correct information. (1)  
A good source of healthy fats for Indian teenagers is \_\_\_\_\_
  - a. Lentils
  - b. Avocados
  - c. Whole wheat bread
  - d. Eggs
- vi. Select the option that best describes the role of proteins during adolescence. (1)
  - a. Providing long-term energy storage
  - b. Improving heart health
  - c. Supporting muscle growth and immune function
  - d. Enhancing brain activity
- vii. Evaluate the need for balancing macronutrients in the diet of Indian teenagers and also explain how regional dietary variability plays a role. (2)
- viii. Discuss the role of fats in the diet of Indian teenagers and name two sources of healthy fats provided in the passage. (2)

**SECTION –B (CREATIVE WRITING SKILLS) [24Marks]**

3. You are Mr. Mukesh Sharma, Representative of Adarsh Colony, Bhubaneswar. Draft a notice in 50 words for the Residents' Welfare Association (RWA) of your colony about a 'Dental Check-up Camp' and invite residents to participate.

4. Digital media offers quick information, whereas books encourage deep thinking. Write a dialogue between a student and a librarian discussing why reading books remains essential for personal growth despite the widespread use of smartphones in 100 words.

5. You managed stress effectively during your annual examinations, and a few well-planned study strategies helped you prepare confidently and perform well. Write a letter to your friend in about 120 words explaining how you dealt with exam stress and the effective study strategies you followed during your preparation. You are Navin/Nalini, living at 250 Rajdhani Enclave, Baroda.

6. Answer any one of the two, A or B.

A. Despite rapid technological advancement, many children are still deprived of their fundamental right to education due to poverty, social neglect, child labour, gender bias and lack of basic facilities. Education plays a vital role in promoting equality, dignity and social justice. Write a well-structured paragraph in about 150 words on "Education for All: A Step towards Equality." You may take ideas from your MCB Unit- 'Children' along with the cues given below focusing on the causes, effects, and solutions for inclusive education.

Cues/Hints:

- Education is a basic human right.
- Poverty, child labour, and gender bias deny education.
- Lack of education increases inequality.
- Education promotes dignity and social justice.
- Marginalised children suffer the most.
- Government schemes support inclusive education.
- Quality education ensures equality for all.

B. Sports and games are essential for the holistic development of children in today's sedentary lifestyle dominated by gadgets and studies. Though academic pressure often sidelines physical activities, playgrounds build teamwork, discipline and resilience that shape future leaders. Write a paragraph in about 150 words on 'Sports and Games: Building Champions of Tomorrow'. You can take help from your MCB Unit 'Sports and Games' and the visual given below.



**SECTION- C (GRAMMAR) [10 Marks]**

**7. A. Fill in the blanks (i) – (iii) with the appropriate option from those in the brackets. (3x1)**

Reading regularly improves language skills and enhances knowledge. When students (i) \_\_\_\_\_ (read/ reads / reading) books daily, they develop better concentration and vocabulary. A habit of reading, once (ii) \_\_\_\_\_ (develop / developed / developing), helps learners express their thoughts clearly. If this practice is consistently (iii) \_\_\_\_\_ (maintain / maintained / maintaining), it can greatly improve academic performance and overall confidence.

**B. In the following paragraph, one word has been omitted in each line. In your answer sheets, remember to write the missing word along with the word that comes before and after it, as shown below. The first one has been done as an example. (4x1)**

Sl No	Text	Word Before	Omission	Word After
e.g	Technology plays important role in modern education.	plays	an	important
i.	Students rely digital tools for learning and research.			
ii.	Online platforms teachers to share resources easily.			
iii.	Learners use technology responsibly and ethically.			
iv.	Schools mustensure students to follow safety rules using internet.			

**C. Do as directed.**

**I. Rearrange the following jumbled words/phrases in the given dialogue to create a meaningful sentence.**

RAVI: Priya! Tell me about Orissa. I've always been curious about your state's culture and traditions.

PRIYA: (i) for our / in the eastern / is a beautiful / state / temple architecture/ rich heritage/ part of

India / and we are known / vibrant festivals / Orissa / and exquisite (1)

**II. Report the conversation given below and fill the blanks to complete the following paragraph. (2)**

ROHIT: Hey, Rohan! Did you hear about the new discovery in space announcement yesterday?

ROHAN: I heard about finding a planet with water vapour in its atmosphere!

Rohit asked Rohan (i) \_\_\_\_\_. Rohan exclaimed (ii) \_\_\_\_\_ in its atmosphere.

8. Read the given extracts and answer the questions briefly.(Any two)

(2x4)

A. "To their amazement, Harold did not show the slightest sign of shame or disappointment. Instead, his eyes lit up with admiration as he exclaimed, 'My father, a champion boxer!' (Keeping it from Harold)

- i. Explain how Harold's emotional response to learning about his father's profession reveals his values and personality. (1)
- ii. Identify what Harold called his father after discovering his profession, and discuss what this reveals about his perception of boxing. (1)
- iii. Compare Harold's reaction to his parents' expectations? (1)
- iv. How does Harold's response demonstrate his ability to judge a profession beyond social status or prejudice? (1)

B. Last scene of all

That ends this strange eventful history,  
Is second childishness and mere oblivion,  
Sans teeth, sans eyes, sans taste, sans everything. (The Seven Ages)

- i. Why is the last stage called, 'second childishness'? (1)
- ii. Identify the figure of speech used in the last line. (1)
- iii. 'Mere oblivion' refers to a state of \_\_\_\_\_ . (1)
- iv. Man's life is depicted as 'strange eventful history'. Give reason. (1)

C. During my acquaintance with him earlier I had never known his views on life, romance, literature and ethics. We had browsed, during our meetings, on local topics and then parted. Now I was to get more of his ideas. By way of facts, he told me that business had picked up since the party conventions and that he was going to get off at Coke town.' (Best Seller)

- i. How does the narrator's past acquaintance with John A. Pescud differ from the current situation? (1)
- ii. What does this suggest about the evolving nature of their relationship? (1)
- iii. What change in the narrative tone or atmosphere is signaled by the statement "Now I was to get more of his ideas"? (1)
- iv. In what ways might the narrator's eagerness to learn more about Pescud's ideas reflect a broader theme or motif in the story? (1)

9. Answer any six of the following questions in about 30-40 words each.

(6x2)

- i. The poem 'Song of The Rain' is full of imagery. Mention the expressions used by the poet.
- ii. The poet's dilemma at the crossroad reflects the uncertainty and consequences associated with choices in life. Comment on the statement based on your reading of the poem.(The Road Not Taken)

- iii. Communication skills play an important role in our lives. John A. Pescud applies effective communication strategies in both his business and personal life to achieve success. Validate the statement with reference to 'Best Seller.'
- iv. Obstacles and hurdles are a part and parcel of man's life. Discuss with reference to the poem 'The Brook'.
- vi. It is 'Irony of Fate' that Duke who had nursed Hooper back to normalcy, had to meet such a tragic end? Elucidate. (A Dog Named Duke)
- vi. Gaston has proved his cunningness in business matters but as far as moral ethics are concerned, there is a lack of them in him. Mention the values he should have possessed as a human being. (Villa for Sale)
- vii. Prevention is better than cure. Prove the relevance of this proverb through the poem, "Oh, I Wish I'd Looked After Me Teeth."

10. Answer any one of the following two questions in about 120 words.

(6)

- A. Both the Convict in 'The Bishop's Candlesticks' and the Grandmother in 'How I Taught My Grandmother to Read' experience a profound "turning point" that changes their life's direction. One finds redemption through an act of selfless mercy, while the other finds empowerment through the late pursuit of education. Validate the idea with reference to both the texts.
- B. Music often communicates emotions that words alone cannot express. In "The Solitary Reaper," the reaper's song deeply moves the poet despite the language barrier, while in "Song of the Rain," the rain's song symbolizes a universal voice of nature. Based on your understanding of both poems, compare how music functions as a medium of emotional expression in these two works. Analyse how it transcends linguistic boundaries and contributes to a sense of universal emotional harmony.

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