

**DAY PUBLIC SCHOOL, TITILAGARH**  
**HOLIDAY HOME WORK FOR SUMMER VACATION**  
**SESSION 2026-27**

**CLASS VII**

SL.NO	SUBJECT	HOME WORK
1.	ENGLISH	<p>1. What is an article?            2. Name the three articles.            3. When do we use 'an'?            4. When do we use 'a'? Give two examples.            5. When do we use 'the'?</p> <p><b>Fill in the Blanks</b></p> <p>1. She is ___ honest girl. (an)            2. I saw ___ elephant in the zoo. (an)            3. He bought ___ book yesterday. (a)            4. ___ Ganga is a holy river. (The)            5. This is ___ best day of my life. (the)</p> <p>1. What does 'People at Work' talk about?            2. Why do people work?            3. Name any four people and their jobs.</p> <ul style="list-style-type: none"> <li>● Doctor –</li> <li>● Teacher –</li> <li>● Farmer –</li> <li>● Police Officer –</li> </ul> <p>4. Why is every job important?            5. Describe the work of a teacher.</p> <p>1. Who created trouble in the story?            Ans: A monkey created trouble in the story.</p> <p>2. Where did the monkey enter?            3. What kind of trouble did the monkey create?            4. How did the people react to the monkey?            5. How was the monkey finally handled? What lesson do you learn from the story?</p>
		<p>( व्याकरण )</p> <p>1. संज्ञा और उसके भेद            10 उदाहरण लिखिए और भेद पहचानिए।</p> <p>2. सर्वनाम ( रिक्त स्थान भरिए: )            a) ___ विद्यालय जा रहा हूँ।      b) सीता आई। ___ बहुत प्रसन्न थी।</p> <p>3. क्रिया ( निम्न वाक्यों में क्रिया पहचानिए: )            a) वह पुस्तक पढ़ रहा है।      b) बच्चे खेल रहे हैं।</p>

<p>2.</p>	<p><b>HINDI</b></p>	<p>( विशेषण )</p> <p>4. विशेषण लिखिए और उनके वाक्य बनाइए।</p> <p>5. काल (Tense) ( काल पहचानिए: )</p> <p>a) मैं पढ़ रहा हूँ। b) वह स्कूल गया। c) हम कल जाएंगे।</p> <p>6. ( लिंग, वचन, विलोम)</p> <p>लिंग बदलें:</p> <p>a) शेर → _____ b) भाई → _____</p> <p>7. वचन बदलें:</p> <p>a) बच्चा → _____ b) लड़की → _____</p> <p>8. विलोम शब्द लिखिए:</p> <p>a) दिन → _____ b) बड़ा → _____</p> <p>9. (वाक्य रचना एवं शुद्धि)</p> <p>वाक्य बनाइए:</p> <p>a) मेहनत b) विद्यालय</p> <p>10. अशुद्ध वाक्य शुद्ध कीजिए:</p> <p>a) वह किताब पढ़ती हैं। b) मैं स्कूल जाता है।</p> <p>11. (मुहावरे एवं लोकोक्तियाँ)</p> <p>a) मुहावरे लिखिए और उनके अर्थ लिखिए। b) 5 लोकोक्तियाँ लिखिए और वाक्य बनाइए।</p> <p>12. (रचनात्मक लेखन)</p> <p>120-150 शब्दों में निबंध लिखिए:</p> <p>a) मेरा प्रिय शिक्षक b) स्वच्छ भारत अभियान c) समय का महत्व</p> <p>13- (पत्र लेखन)</p> <p>अपने मित्र को पत्र लिखिए: "गर्मी की छुट्टियों का अनुभव"</p> <p>14. गतिविधि कार्य</p> <p>✓ "काल (Tense)" पर एक चार्ट बनाइए। ✓ एक छोटी हिंदी कहानी लिखिए (10-12 पंक्तियाँ)। ✓ प्रतिदिन 5 नए शब्द सीखकर उनका प्रयोग वाक्य में कीजिए।</p>
<p>3.</p>	<p><b>SCIENCE</b></p>	<p><b>1. Choose any one: (Project work)</b></p> <p>a. Make a chart on "Photosynthesis Process".</p> <p><b>or</b></p> <p>b. Make a 3D model of a leaf showing stomata.</p> <p><b>or</b></p> <p>c. Prepare a table comparing autotrophs and heterotrophs in chart paper.</p>

		<p><b>2. Short Notes (5–6 lines each):</b> <b>Write in Science Homework notebook.</b></p> <p>a) Insectivorous plants      b) Parasitic plants      c) Saprotrophs</p> <p>3. What is nutrition? 4. Why do living organisms need food? 5. What is photosynthesis? Write its process. 6. Name the raw materials required for photosynthesis. 7. What is the role of sunlight and chlorophyll? 8. How do plants obtain carbon dioxide?</p>
4.	SSC	<p>1. Explain four spheres of Environment in details. 2. Draw four spheres of environment (page no. 1). 3. On a outline map of India, show the given National Parks. (a) Gir National Park      (b) Jim Corbett National Park (c) Kaziranga National park      (d) Simlipal National Park (e) Periyar National park 4. Explain the Sources of Information in medieval period.</p>
5.	MATHS	<p>1) Reduce to the standard form: i) <math>-45/30</math>      ii) <math>36/-24</math>      iii) <math>-3/-15</math> 2) Find the sum: i) <math>5/4 + (-11/4)</math>      ii) <math>(-9/10) + 22/15</math> 3) Find the value of: i) <math>(-6/13) - (-7/15)</math>      ii) <math>5/63 - (-6/21)</math> 4) Find the product: i) <math>9/2 \times (-7/4)</math>      ii) <math>(-6/15) \times 3/11</math> 5) Find the value of: i) <math>(-3/5) \div 2</math>      ii) <math>(-1/8) \div 3/4</math> 6) Draw the number line and represent the following rational numbers on it: i) <math>3/4</math>      ii) <math>-5/8</math> 7) What will be the additive inverse of <math>-3/9</math>, <math>-9/11</math> &amp; <math>5/7</math> ? 8) Which is greater <math>2/3</math> and <math>5/2</math> .</p>
		<p>୧. ଓଡ଼ିଶା ସରକାରଙ୍କ ଦ୍ୱାରା ପ୍ରସ୍ତୁତ ନୂତନ ପୁସ୍ତକ ‘ସାହିତ୍ୟ ସୁମନ’ (ସପ୍ତମ ଶ୍ରେଣୀ) ସଂଗ୍ରହ କରିବେ । ୨. ପ୍ରଥମ ପାଠ (ପଦ୍ୟ) ‘କଳା ମାଣିକରେ’ ର ସମସ୍ତ ବହୁ ବୈକଳ୍ପିକ ଓ କ୍ଷୁଦ୍ର ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଆଣିବ । ୩. ଏ ପଦ୍ୟରେ କଳା ମାଣିକ କିଏ ? କିଏ କାହାକୁ କଳା ମାଣିକ ବୋଲି କହିଛନ୍ତି ?</p>

<p>6.</p>	<p><b>ODIA</b></p>	<p>୪. ମାଆ ଯଶୋଦା କାହିଁକି ଭାଳି ହେଉଛନ୍ତି ?</p> <p>୫. କୃଷ୍ଣଙ୍କର କେଉଁସବୁ କାର୍ଯ୍ୟ ମନେ ପକାଇ ମାତା ଯଶୋଦା ଚିତ୍ରିତ ହୋଇପଡ଼ିଛନ୍ତି ?</p> <p>୬. ଜନକ ଜନନୀ ସୁଖ କାହିଁପାଇଁ ସାରୁ। - ଏ ପଦ୍ୟରେ ଜନକ ଜନନୀ କିଏ?</p> <p>୭. କାହାର ବେଶୁଗୀତକୁ ଯଶୋଦା କାନଢ଼େରି ଶୁଣୁଥାନ୍ତି ?</p> <p>୮. ସପ୍ତସଙ୍ଗ ସରଳାର୍ଥ ଲେଖ । ପୁସ୍ତକସ୍ଥ ପ୍ରଶ୍ନରୁ ଉତ୍ତର ଲେଖି ଆଣିବ ।</p> <p>୯. ରଚନା ଲେଖ ।</p> <p>(କ) ଶୀତରତ୍ନରେ ପଲ୍ଲୀକାଳୀନ ଦୃଶ୍ୟ (ଖ) ପରିବେଶ ପ୍ରଦୃଶ୍ୟ</p> <p>୧୦. କୌଣସି ଏକ ଉତ୍ତମ ପୁସ୍ତକ ପଠନର ଅନୁଭୂତି ବର୍ଣ୍ଣନା କରି ସାଙ୍ଗ ନିକଟକୁ ଏକ ପତ୍ର ଲେଖ । ( ଅନୌପଚାରିକ ପତ୍ର )</p> <p>୧୧. ତୁମ ଭଉଣୀ ବାହାଘର ପାଇଁ ଚାରିଦିନ ଛୁଟି ନେବାକୁ ବିଦ୍ୟାଳୟର ପ୍ରଧାନଶିକ୍ଷକଙ୍କ ନିକଟକୁ ଏକ ଦରଖାସ୍ତ ଲେଖ ।</p> <p>୧୨. ଭାଷା ବିକାଶ :</p> <p>‘ଜ’ ରୁ ‘ମ’ ଓ ‘ସ୍ଵ’ ରୁ ‘ଭ’ ପର୍ଯ୍ୟନ୍ତ ଯୁକ୍ତାକ୍ଷର ବ୍ୟବହାର କରି ଦୁଇଟି ଲେଖାଏଁ ଶବ୍ଦ ଲେଖି ଆଣିବ ।</p>
<p>7.</p>	<p><b>SANSKRIT</b></p>	<p>1) वचन निरूपण कुर्वन्तु ।</p> <p>1) शशकः 2) छात्रैः 3) शिक्षकाः 4) मेघाः 5) नरः</p> <p>2) लिङ्ग नामानि लिखन्तु ।</p> <p>i) मीता 2) कबि 3) साधु 4) जननी 5) राम</p> <p>3) उपसर्ग को धातु के साथ मिलाके लिखो ।</p> <p>1) उप + गमन 2) अनु + करण 3) प्र + हार 4) वि + राम</p> <p>4) संस्कृतेन संख्या नामानि लिखन्तु ।</p> <p>1) 12 2) 9 3) 18 4) 15 5) 7</p> <p>5) प्रथम पाठस्य अभ्यास कार्यः कृत्वा आगमिष्यन्ति ।</p>