



HOLIDAY HOMEWORK FOR SUMMER VACATION SESSION 2025-26

CLASS-VII		
SL.NO	SUBJECT	HOMEWORK
1.	HINDI	<ol style="list-style-type: none"> 1. भारतीय महीने के नाम और उस महीने में होने वाले क्रिया का चित्र प्रस्तुत किजिए। 2. दिए गए मौसमों में आप जो-जो करना पसंद करते हैं लिखिए- गरमी, सद्दी वर्षा, बसंत 3. सभी ऋतुओं के नाम और प्रत्येक ऋतु में जिन वस्तुओं की बहुत आवश्यकता होती है, उनके बारे में चित्र के माध्यम से प्रस्तुत कीजिये। 4. भारत में मनाए जाने वाले त्योहारों के नाम व उनके मनाए जाने वाले महीनों के नाम लिखिए-। 5. कहानी, नाटक में नाटक को नाटक रूप में खेलने के लिए किस-किस सामान की जरूरत , उस सामान की एक सूची बनाइए।
2.	SCIENCE	<ol style="list-style-type: none"> 1. Draw a neat labelled diagram of human digestive system. 2. Learn and write the name of first 20 elements. 3. Briefly explain the food making process in plants. 4. Briefly explain the following modes of nutrition with one example of each :- (a) Saprotrophic mode of nutrition. (b) Parasitic mode of nutrition. 5. Define the following terms:- (a) Symbiotic relationship (b) Insectivorous plants
3.	SSC	<ol style="list-style-type: none"> 1. Do the exercise of chapter - 1 and 18. 2. Explain the term of 'Social Equality'. 3. Suggest any five ways to preserve and protect our Heritage sites. 4. Chanting Gayatri Mantra in the morning assembly the tradition of DAV school. This Mantra is a part of Rigveda ,write the meaning of relevance of this Mantra. 5. Prepare colourful diagram showing different spheres of the environment. 6. Draw a diagram of the earth showing . a) Equator b)Tropic of Cancer c) Tropic of Capricorn d) Arctic circle e) Antarctic circle

4.	ODIA	<p>୧. ‘ ଧୀରେ ଘେନ କାନନରେ କୃଷ୍ଣ ବିଳମ୍ବିତ ’ - ଏ ପଂକ୍ତିରେ କାହାର ଫେରିବାର ବିଳମ୍ବ କଥା କୁହାଯାଇଛି ?</p> <p>୨. କଳାମାଣିକ କିଏ ଓ କାହିଁକି ତାଙ୍କୁ ସେପରି କୁହାଯାଇଛି ?</p> <p>୩. ଶ୍ରୀକୃଷ୍ଣଙ୍କୁ କେଉଁ ଖାଦ୍ୟ ରୁଚୁ ନଥିଲା ?</p> <p>୪. ଯଶୋଦା ନିଜକୁ ଡକ୍ଟରୀ ବୋଲି କାହିଁକି କହିଛନ୍ତି ?</p> <p>୫. ମାଆଙ୍କର ହୃଦତାପ ବିନାଶ କରିବାରେ ଶ୍ରୀକୃଷ୍ଣ ହରିଚନ୍ଦନ ପରି ଥିଲେ ବୋଲି କହିବାର କାରଣ କ’ଣ ?</p> <p>୬. ନିମ୍ନଲିଖିତ ଶବ୍ଦମାନଙ୍କର ପ୍ରତିଶବ୍ଦ ଲେଖ ।</p> <p>କାନନ, ଦରିଦ୍ର, ନୟନ, ଜନନୀ, ଲଭିତ୍ତି</p> <p>୭. ନିମ୍ନଲିଖିତ ଶବ୍ଦମାନଙ୍କର ଅର୍ଥ ଲେଖ ।</p> <p>ନୟନ, ନୟନ, ବର, ବେଶି, ନିଶା, ଶରୁତି, ଡକ୍ଟରୀ, ମୃଦୁ, ବେଶୁ, ନିଶାଚର, ଲବଣି, ଜନକ, ଜନନୀ</p> <p>୮. ସପ୍ତସଙ୍ଗ ସରଳାର୍ଥ ଲେଖ ।</p> <p>‘ ନେଲୁନାହିଁ କାହିଁପାଇଁ ତୋ ’ କଠା ଛତା ବନେ କଣ୍ଟା ଲାଗି ହୋଏ ମୃଦୁ ପାଦ ଚିତ୍ତା ।</p> <p>୯. ମାତ୍ରା, ଫଳା ଓ ଯୁକ୍ତାକ୍ଷର ଲାଗିଥିବା ୩୦ ଟି ଲେଖାଏଁ ଶବ୍ଦ ଲେଖି ଦେଖାଅ ।</p> <p>୧୦. ପ୍ରବନ୍ଧ ଲେଖ । (୨ଟିର)</p> <p>କ. ଗ୍ରୀଷ୍ମରତ୍ନ ଖ. ଜଳ ସଂରକ୍ଷଣ ଗ. ପରିବେଶ ପ୍ରଦୂଷଣ</p> <p>୧୧. ଓଡ଼ିଆ କବି ମାନଙ୍କର ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କର ।</p>																																																									
5.	MATHS	<p style="text-align: center;"><u>FOR SECTION B & C</u></p> <p>1. Write multiplication table up to 25(2times)</p> <p>2. Learn multiplication table upto 25.</p> <p>3. Write the number names of :-</p> <table><tr><td>1.346880</td><td>7. 23456789</td><td>13. 8901345</td><td>19.556788</td><td>25. 5678901</td></tr><tr><td>2.97082371</td><td>8. 34567890</td><td>14.90123456</td><td>20. 68899</td><td>26. 678902</td></tr><tr><td>3. 504020</td><td>9. 4568901</td><td>15. 1123344</td><td>21.1234567</td><td>27. 7890123</td></tr><tr><td>4. 8760230</td><td>10. 5678912</td><td>16. 2233445</td><td>22.235678</td><td>28. 89234</td></tr><tr><td>5. 1234578</td><td>11.67890123</td><td>17. 334456</td><td>23.3456789</td><td>29. 9012345</td></tr><tr><td>6. 9876432</td><td>12.78901234</td><td>18. 446677</td><td>24.456890</td><td>30. 11334</td></tr></table> <p>4. Add the following numbers:-</p> <table><tr><td>• 234567 + 6543583</td><td>• 1122334 + 78901234</td><td>• 1011121 + 77889900</td></tr><tr><td>• 12345678 + 8765432</td><td>• 2233445 + 89012345</td><td>• 1213141 + 88990011</td></tr><tr><td>• 3456789 + 98765432</td><td>• 3344556 + 90123456</td><td>• 1314151 + 99001122</td></tr><tr><td>• 4567890 + 12345678</td><td>• 4455667 + 11223344</td><td>• 1415161 + 10111213</td></tr><tr><td>• 5678901 + 23456789</td><td>• 5566778 + 22334455</td><td>• 1516171 + 12131415</td></tr><tr><td>• 6789012 + 34567890</td><td>• 6677889 + 33445566</td><td>• 1617181 + 13141516</td></tr><tr><td>• 7890123 + 45678901</td><td>• 7788990 + 44556677</td><td>• 1718191 + 141516</td></tr><tr><td>• 8901234 + 56789012</td><td>• 8899001 + 55667788</td><td></td></tr><tr><td>• 9012345 + 67890123</td><td>• 9900112 + 66778899</td><td></td></tr></table>	1.346880	7. 23456789	13. 8901345	19.556788	25. 5678901	2.97082371	8. 34567890	14.90123456	20. 68899	26. 678902	3. 504020	9. 4568901	15. 1123344	21.1234567	27. 7890123	4. 8760230	10. 5678912	16. 2233445	22.235678	28. 89234	5. 1234578	11.67890123	17. 334456	23.3456789	29. 9012345	6. 9876432	12.78901234	18. 446677	24.456890	30. 11334	• 234567 + 6543583	• 1122334 + 78901234	• 1011121 + 77889900	• 12345678 + 8765432	• 2233445 + 89012345	• 1213141 + 88990011	• 3456789 + 98765432	• 3344556 + 90123456	• 1314151 + 99001122	• 4567890 + 12345678	• 4455667 + 11223344	• 1415161 + 10111213	• 5678901 + 23456789	• 5566778 + 22334455	• 1516171 + 12131415	• 6789012 + 34567890	• 6677889 + 33445566	• 1617181 + 13141516	• 7890123 + 45678901	• 7788990 + 44556677	• 1718191 + 141516	• 8901234 + 56789012	• 8899001 + 55667788		• 9012345 + 67890123	• 9900112 + 66778899	
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FOR SECTION A & D

1. Complete worksheet 1,2 of Ch-1 Rational Numbers.
2. Write down the rational numbers in the form of $\frac{p}{q}$ whose numerators and denominators are given below;

(i)	(- 3) x 7 and -3 + 2	(vi)	7 x (-5) and 7 + 2
(ii)	6 x (- 4) and 6 – 10	(vii)	(-4) x (-6) and (– 4)+(- 5)
(iii)	(- 8) x (- 2) and - 8 + 3	(viii)	10 x 3 and 10 – 7
(iv)	5 x 6 and 5 – 12	(ix)	(-7) x 2 and –7 + 3
(v)	(- 9) x 3 and - 9 +6	(x)	8 x (- 3) and 8 – 11

3. In each of the following cases, that the rational numbers are equivalent.

I. $\frac{3}{7}, \frac{27}{63}$

III. $\frac{6}{11}, \frac{54}{99}$

II. $\frac{5}{12}, \frac{35}{84}$

IV. $\frac{8}{15}, \frac{32}{60}$

4. Find equivalent forms of the rational numbers having a common denominator in each of the following collections of rational numbers

I. $\frac{3}{8}, \frac{5}{12}$

II. $\frac{2}{5}, \frac{7}{15}$

III. $\frac{4}{9}, \frac{7}{18}$

IV. $\frac{4}{5}, \frac{7}{10}, \frac{11}{15}, \frac{13}{20}$

V. $\frac{5}{6}, \frac{3}{10}$

VI. $\frac{3}{14}, \frac{5}{21}, \frac{8}{35}$

VII. $\frac{2}{3}, \frac{5}{9}, \frac{1}{6}$

VIII. $\frac{1}{6}, \frac{3}{8}, \frac{5}{12}$

IX. $\frac{2}{15}, \frac{3}{20}, \frac{5}{12}$

X. $\frac{3}{4}, \frac{5}{8}, \frac{7}{16}$

Sl. No	Subject	Lesson/Unit	Comprehensive Qs. No./Title	Assessment	Competency Based Questions	Project/Activity
01.	English Literature	Chapter – 1 Monkey Trouble (by Ruskin Bond)	<p>Write any 10 animals name and their quality.</p> <p>Write about the author in 3 to 5 lines.</p> <p>Write the word meaning of the chapter.</p> <p>Do the book work (I – Understanding the story A,B,C) at copy.</p> <p>II. HOTS III. Life Skills IV. Values V. Writing Skills</p>	<p>Complete the following sentences by writing your suitable answer:</p> <p>a. Grandmother had a weakness for keeping pets. b. Grandmother to having a monkey at home. c. Rocky was a tall,, good-natured man. d. The necklace was Tutu's neck.</p> <p>Answer the following questions :</p> <p>a. Some guests were not seen for several days after the marriage. Clarify the statement. b. Why did the people in the bazaar chase Tutu? c. How was grandmother convinced to keep Tutu as a pet? d. What is the moral of the lesson?</p>	<p>1. Knowledge & Understanding:</p> <p>Who were the main characters in the chapter "Monkey Trouble"?</p> <p>Why did the narrator's uncle get into trouble with the monkey?</p> <p>2. Inference & Interpretation:</p> <p>What do you think the monkey's behavior tells us about its personality?</p> <p>Why do you think the narrator chose not to tell his uncle about the monkey's escape immediately?</p> <p>3. Communication:</p> <p>If you were the narrator, how would you explain the situation to your uncle in a calm and respectful way?</p> <p>How would you describe the monkey's actions using vivid adjectives and expressions?</p> <p>4. Critical Thinking:</p> <p>Do you think it was a good idea to keep a monkey as a pet? Why or why not?</p> <p>What lesson can we learn from the narrator's experience with the monkey?</p> <p>5. Creativity & Expression:</p> <p>Imagine you are the monkey. Write a diary</p>	<p>Do any TWO Project/Activity among these following: -</p> <p>1. Storyboard Project Task: Students create a comic strip or storyboard illustrating the main events of the chapter. Include 6–8 panels. Use dialogues, expressions, and action scenes. Encourage creativity with drawings or digital tools.</p> <p>2. Character Diary Task: Write a diary entry from the point of view of one of the characters (the monkey, the narrator, or the uncle). Describe events, emotions, and opinions. Use first-person narrative and expressive language.</p> <p>3. Interview with the Monkey Task: Imagine a news reporter interviews the monkey after the incident. Write a mock interview script with at least 5 questions and answers. Students can even enact</p>

					<p>entry about your day of mischief.</p> <p>Create an alternate ending for the story. What could have happened differently?</p> <p>6. Vocabulary & Language Use:</p> <p>Find five interesting words from the chapter and use them in your own sentences.</p> <p>What does the phrase "monkey trouble" mean in this context? Can it have a figurative meaning?</p>	<p>the interview in pairs.</p> <p>4. Poster: Pet Responsibility Task: Design a poster on "How to Take Care of a Pet" inspired by the trouble caused in the story. Include do's and don'ts. Add illustrations and catchy slogans.</p> <p>5. Moral Reflection Project Task: Create a short presentation or paragraph on: "What lessons can we learn from the story?" Emphasize values like responsibility, honesty, and empathy for animals.</p>
02	English Reader	Unit – 1	Study the lesson and do the bookwork at copy	NIL	NIL	NIL
03.	English Practice	<p>Lesson - 1 Articles</p> <p>Lesson – 2 The Sentences</p>	Do all the worksheet at book as well as copy.	NIL	NIL	NIL