DAVPUBLICSCHOOL,TITILAGARH
HOLIDAY HOMEWORK FOR SUMMER VACATION SESSION 2025-26

SL.NO	SUBJECT	HOMEWORK
		CLASS-VIII

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1.	ENGLISH	**About the author in three to five lines.**
		 I – A. Understanding the story
		 B. Answer the following questions in about 30 words each.
		 C. Write the given adjectives against the characters (the king, the hermit, the bearded man) they
		   belong to. Also, find extract from the story to justify your choice.
		   1) Write about the author (3 to 5 lines)
		   2) Find and write the hard words of the chapter.
		   3) Study and do the whole book work at copy. (Page 1 to 26)
		   4) Do the whole bookwork (worksheets) at book with learning.
		 1. Write the meaning of these words:
		 a. Frail b. Spat c. Recommenced d. Moaning
		 e. Feebly f. Unfastened g. Ceased h. Crouch down
		   h. Threshold i. Gazing Intently j. Executed
		 2. Answer of the following questions :
		   a. What are the replies of all three questions by the men?
		   b. How did digging of beds for the hermit save the king's life?
		   c. Who was the bearded man who came running from the woods? How had he got wounded?
		 1. Critical Thinking and Reasoning:
		 • Why do you think the king trusted the hermit more than the learned men?
		 • What can we learn about decision-making from the king's journey?
		 • Do you agree with the hermit's answers? Why or why not?
		 2. Value-Based and Moral Reasoning:
		 • What values does the story teach us about time, relationships, and actions?
		 • If you were in the king's position, would you have forgiven the bearded man? Why?
		 • How does the story show that kindness can change someone's heart?
		 3. Application-Based:
		 • Imagine you are a counselor. What advice would you give to a person who is always worried about the future?
		 • How would you apply the hermit's teachings in your daily life or in school?
		 4. Textual Language Competency & Language Skills:
		 • Identify the part of the story where the turning point occurs. Justify your answer.
		 • Can you find any examples of cause and effect in the story?
		 • How does the author use dialogue to develop the characters?
		 5. Creative Thinking:
		 • Rewrite the ending of the story with a different outcome.
		 • If the king had asked a child these three questions, how do you think the child would respond?
		 • Make a diary entry from the perspective of the bearded man after being saved.
		   Diary Entry :
		 1. Write a diary entry from the perspective of :
		   o The King, after his visit to the hermit.
		   o The Bearded Man, after being saved.
		 Take a drawing sheet and draw your grandparent picture and write their habits that you usually likes.

		Make a Tense Chart on a chart Sheet. Framing of design can be considered for better look.

2.	HINDI	१. हमें पंछियों के प्रति संवेदनशील होना चाहिए चर्चा कीजिए ।
		 २. भावार्थ स्पष्ट कीजिए ।
		     लेकिन पंख दिए हैं तो
		     आकुल उड़ान में विघ्न मत डालो
		 ३. गांव वाले दारा का सम्मान क्यों करते थे ?
		 ४ "मधुर वाणी की उपयोगिता" बताते हुए अपने छोटे भाई को एक पत्र लिखिए ।
		 ५. "जीवन में खेलकूद का महत्व"के बारे में अनुच्छेद लिखिए ।
		 (व्याकरण विभाग)
		 १. ध्वनि और वर्ण में अंतर स्पष्ट कीजिए ।
		 २. भाषा और व्याकरण की परिभाषा लिखिए ।
		 ३. उच्चारण स्थान के आधार पर वर्ण- भेद स्पष्ट कीजिए ।

3.	SCIENCE	1. Write and explain the different zones of a FLAME. 2. "Micro-organisms are considered as both our friends and foes" State any five reasons to support the above statement. 3. Draw or paste the pictures of agricultural implements in your notebooks. 4. Briefly explain any seven methods used for preservations of food. 5. Do, the exercise of Chapter -1 "COMBUSTION" 6. Make a working model of "FLAME". 7. Visit a field or a park and collect (using protective gloves) around five types of weeds. Paste it in your copy and write their names. **OR** Make a list of Kharif crops and Ravi crops which are grown in your area. Also find out if there are any silos in your city. 8. Differentiate between "Animal cell and plant cell with appropriate diagram. 9. Write a note- Plastic is injurious for our environment 10. Describe the "Effects of heat"
4.	SSC	1. Do the exercise of chapter- 1: 'Resources: Utilisation and Development' and Chapter -16: Our constitution 2. Collect pictures of any five memorials built by the British in India and paste them in your file. Also furnish the following information - a) The location of the building. b) When was it built ? c) Why was it built ? 3. Share your views on why rules and regulations are important in society. Write at least five major points. 4. Why does a democratic country need a constitution ? 5. Prepare a flowchart of classification of resources by giving examples of each. Also paste photographs of some resources on that flow chart.

5.	ODIA	୧. କେଉଁମାନଙ୍କ ଆଗରେ ଶ୍ରୀକୃଷ୍ଣ ବୃକ୍ଷର ମହିମା କଥା କହୁଥିଲେ ? ୨. ଯମୁନା ବିଷୟରେ କ'ଣ କୁହାଯାଇଛି ? ୩. ଓଡ଼ିଆ ଭାଗବତର ରଚୟିତା କିଏ ? ୪. ଗୋପ ବାଳକମାନେ ଦୁଃଖ ଅନୁଭବ କରୁଥିଲେ କାହିଁକି ? ୫. ବୃକ୍ଷକୁ ସୁଜନ ସହିତ ତୁଳନା କରାଯିବାର କାରଣ କ'ଣ ? ୬. ବୃକ୍ଷମାନେ ପରର କିପ୍ରକାର ଉପକାର କରନ୍ତି ? ୭. ଲେଖକ ଉଦୟନାଥ ଷଡ଼ଙ୍ଗୀଙ୍କର ଆମୃଜୀବନୀ ଗ୍ରନ୍ଥର ନାମ କ' ଣ ? ୮. ବାପା କାହିଁକି ଦାଣ୍ଡପିଣ୍ଡାରେ ଶୋଇଥିଲେ ? ୯. ଡାକ୍ତର ମାନଙ୍କପ୍ରତି ଲୋକମାନଙ୍କର ଧାରଣା କିପରି ଥିଲା ? ୧୦. ଛୋଟ ପିଲାମାନେ କାହିଁକି ବୈଦ୍ୟଙ୍କୁ ଦେଖି ଡରୁଥିଲେ ? ୧୧. ସପ୍ରସଙ୍ଗ ସରଳାର୍ଥ ଲେଖ । (କ) " ବଡ ସ୍ନେହଭରା ଅଥଚ କରୁଣ ସେ ଚାହାଣୀ । " (ଖ) " ଏହାଙ୍କ ପ୍ରାୟେ ଯେବେ ହୋଇ ସଂସାର ମଧ୍ୟେ ଦେହ ବହି । " ୧୨. ନିମ୍ନ ଶବ୍ଦଗୁଡ଼ିକର ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ ଲେଖ । ଅସହଯୋଗ , ରୋଗାକ୍ରାନ୍ତ , ପ୍ରତ୍ୟକ୍ଷ , ଆଶୀର୍ବାଦ , ଅସଫଳ , , ୧୩. ଭୁଲ୍ ଶବ୍ଦଗୁଡ଼ିକୁ ଠିକ୍ ଭାବରେ ଲେଖ । ଶିଷ୍ୟ , ଆଶ୍ୱାଶନା , ବିକୃତି , ଆର୍ଣୀବାଦ , ଚାଟଶାଳୀ , ପ୍ରଭୃତି , ସ୍ନେହପୂର୍ଣ , ସଂଜ୍ଞାହିନ , ଯିଦ , ବ୍ୟବସ୍ଥା , ଅଷ୍ଟସ୍ଥ , ଶୁଶ୍ରୁଷା ୧୪. ଶ୍ରୀକୃଷ୍ଣଙ୍କର କେଉଁ ସାଙ୍ଗମାନେ ବଙ୍କୁ ଧେନୁମାନଙ୍କୁ ନେଇ ଯାଉଥିଲେ ସେମାନଙ୍କର ନାମଲେଖ । ୧୫. ଶ୍ରୀକୃଷ୍ଣଙ୍କର ନାମ କାହିଁକି ଦାମୋଦର ହୋଇଛି ? **୧୬. ପ୍ରବନ୍ଧ : ଗ୍ରୀଷ୍ମଋତୁ** ୧୭. ତୁମେ ପଢ଼ିଥିବା ଏକ ପୁସ୍ତକ ବିଷୟରେ ବର୍ଣ୍ଣନା କରି ସାଙ୍ଗ ନିକଟକୁ ଏକ ପତ୍ର ଲେଖ । ୧୮. ଭାଷା ବିକାଶ : ଫଳା , ମାତ୍ରା ଓ ଯୁକ୍ତାକ୍ଷର ବ୍ୟବହୃତ ୫୦ ଟି ଲେଖାଏଁ ଶବ୍ଦ ଲେଖି ଆଣିବ । ୧୯. ଓଡ଼ିଆ କବି ଓ ଲେଖକ ମାନଙ୍କର ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କରି ଦେଖାଇବ ।

6.	MATHS	1. Write and read 1 to 30 square of number
		2. Write and read 1 to 30 cube of number
		3. Multiplied a smallest number so it becomes a perfect square i) 1800 ii) 3645 iii) 180
		4. Divide a smallest number so it becomes a perfect square i) 8748 ii) 3645 iii) 9408
		5. i) Find the smallest 6 digit number perfect square ?
		   ii) Find the greatest 6 digit number perfect square?
		
		6. Find square root by long division method.
		i) 9801 ii) 6561 iii) 1471369 iv) 57121
		
		7. Prime factorization
		i) 216000 ii) 1728 iii) 5832 iv) 2744000
		
		8. Find square root subtraction method
		i)$\sqrt{16}$ ii) $\sqrt{49}$ iii) $\sqrt{64}$ iv) $\sqrt{100}$ v) $\sqrt{169}$
		
		9. Estimation the value nearest one decimal place
		   i) $\sqrt{90}$ ii) $\sqrt{150}$ iii) $\sqrt{600}$ iv) $\sqrt{1000}$